

Competence	Aspect of Competence	Initial Education – Juvenile Justice	Ongoing CPD – Juvenile Justice
<p>CYLP professionals will have developed a knowledge and understanding of the community in rehabilitation/re-settlement and in the structuring of personalised desistance as a mutual undertaking.</p>	<p>Understand how personalised frameworks through mutual-aid for desistance underpin the learner’s education plan for continuity of support through transition into re-settlement or transference to the adult estate.</p> <p>Understand the inter-relationship between referring institutions and the communities from which learners belong.</p>	<p>Understand how/and the significance of communication systems within juvenile justice and the primacy of educational inclusion.</p> <p>Understand the significance of the community in the institution’s life (if the case), such as the impact of perceptions within the community about the value of juvenile justice and the needs of its learners.</p> <p>Understand institutional approaches to community inclusion and the value of ‘experts by experience’ as both role models and mutual-aid facilitators in transition and the maintenance of desistance.</p>	<p><i>Young offenders come from and return to our communities. Resettlement must start early to ensure smooth transitions to the community with desistance plans shared. A multi-agency approach is needed to ensure that all resettlement needs are covered. Where transfer is to the adult estate forward planning is needed to ensure a smooth transition and continuation of the learner’s personalised learning journey.</i></p> <p>Develop, invest and facilitate whole institution/court partnership protocols, embedded into routine practice, with the learner and families central to the process.</p> <p>Develop assessment for transition procedures which identify family dynamics and both potential and risk for/to desistance commitments.</p> <p>Develop mechanisms for reinforcing ‘belonging’ amongst colleagues throughout the learner’s journey at the institution; enabling the purposeful and meaningful normalisation of identity for the learner to re-integrate successfully.</p> <p>Research and develop evidence based ‘what works’ principles in successful international asset based nurture development approaches in community re-settlement, working with ‘experts by experience’.</p>