

Competence	Aspect of Competence	Initial Education – Juvenile Justice	Ongoing CPD – Juvenile Justice
<p>CYLP professionals will have developed a knowledge and understanding of the use and application of technologies across all competences, including the facilitation of learner’s learning and that of educational professionals.</p>	<p>Know how to use technology effectively in juvenile justice education settings.</p> <p>Know how to use technology effectively to aid learner learning.</p> <p>Know how to use technology effectively to support their professional role and how this competence embeds across all of the competences.</p>	<p>Encourage and enable digital literacy, using ICT creatively cross-curricula.</p> <p>Encourage learners to experiment to develop their skills by ‘playing’ and taking risks, knowing they will be supported in doing so.</p> <p>Adapt the use of technologies to the containment constraints of the educational setting, enabling learners to mirror the use of technologies as in mainstream settings.</p> <p>Know and apply the use of technologies effectively to support progression in learning and improved digital literacy. Considering the application of learning technologies in enrichment programmes where there should be a strong focus on the ‘hidden curriculum’ and adaptive behaviour modelling.</p> <p>Know how to use word-processing, databases and spread sheet packages, e-mail and the internet as professional tools.</p> <p>Know how this competency operates across all of the competences.</p>	<p><i>Recognising the under-resourcing of technologies and the constraints on their use in secure settings, professional development should address these matters creatively in ways that do not diminish ICT/digital literacy amongst learners.</i></p> <p>Develop and facilitate the embedding of digital literacy as an inclusionary educational principle across planning, leadership and teacher development.</p> <p>Develop resources, training and the prioritisation of technologies in the planning of learning, personalisation of learning (learners and staff).</p> <p>Promote the profile of learning technology skills amongst learners and extend its provision into enrichment and independent living activities.</p> <p>Develop and facilitate creativity in the use and application of technologies, enabling inclusive access to technologies for all children.</p> <p>Facilitate Practitioners having digitally literate role models and see technology use as an embedded, everyday part of their practice.</p> <p>Develop from research and expert practice the use of technologies in desistance and re-settlement planning.</p>